



COURSE OVERVIEW AND RULES

1. Course Description and Learning Outcomes:

Using lectures, simulations and role-plays, this course will help you understand the global conflicts that confront us. The lectures survey modern warfare, regional balances of power, and military alliances, like NATO. Simulations, like the Cuban missile crisis simulation and the crisis in North Korea war game, focus on the proliferation of weapons of mass destruction. A Model UN exercise considers resolutions regarding intervention and peacekeeping operations. In addition, class discussions help understand the roots of terrorism, the causes of environmentally induced warfare over resources, and the foreseeable impact of population growth and migration.

Upon completing the course, students will be able to:

- Identify and describe some key events and trends in the recent history of international security (1945-2017);
- Identify and engage with different examples of global violence in international relations;
- Analyze and evaluate international issues and place them in their historical context
- Connect present-day security problems to historical events and place them in a global context

2. Course Evaluation:

Participation Marks during Simulations and Class Discussions = 10%

Exams (2 X 45%): 1 mid-term exam (45%) and 1 final exam (45%) = 90%

| | | | |
|---------------------------|--|---|--|
| Participation Marks (10%) | Participation marks are earned during Simulations and Class Discussions during Lectures: you can earn 0-10% for participating in class discussions. You can earn a maximum of 10% in the course for participation marks. | Simulations: Participation marks are earned during 1-3 simulations (Cuban Missile Crisis, UN and Korean simulations). If you miss a Simulation, you can make up marks with participation marks during class discussions. | Total participation: 10% is allotted for Class Participation marks earned during Simulations and Class Discussions. Participation marks are capped at 10% of your final mark. |
| Exams (2 X 45%) | The mid-term is entirely Multiple Choice, 2 hours long, and takes place in-class during Class 6. It tests Classes 1-5 including the first Simulation (Cuban missile crisis) and it is worth 45% of your final mark. | The final Exam is entirely Multiple Choice, 2 hours long and it must take place during the official exam period so the exam date is To Be Confirmed (TBC). The Final exam tests Classes 6-12 and it is worth 45% of your final mark. The Final Exam is not a cumulative exam. | Total exams: 90% is allotted for Scantron Exams. There can be no written component of the mid-term or final exams (nor of participation). Students that want to submit written comments rather than verbal contributions must arrange to do so through their Academic Counsellor with appropriate documentation. |

3. Lectures

Social Science 2032, Wednesdays: 12:30 pm –2:30 pm followed by 1-hour office hours until 3:30 pm.

4. Information about your Professor: Associate Professor Erika Simpson

Office: SSC 4157, 4th floor, Social Science Building

Office hours: Tuesdays, 1:45-3:30 pm and Wednesdays, 2:45-3:30

UWO Tel: 519-661-2111 ext. 85156 for voice mail messages.

Cell/text: 519-520-3630 for emergency use; all my telephones block texts

5. The best way to contact Professor Simpson:

Email: Simpson@uwo.ca or **office hours:** Tuesdays, 1:45-3:30 pm and Wednesdays, 2:45-3:30

6. WEBCT ✓Sakkai ✓ OWL✓:

You and your official UWO email address are added to the Politics 2141B Section 001 COURSE WEBSITE so I will email you through your UWO account, not your other accounts. Course materials will be posted on OWL including grades, course outlines, assignment deadlines, office hours, etc. This is a closed web-site, and only students registered in the course can access it. I respond to emails within 2 business working days so if you do not hear back, resend your message from your uwo account (not another email account) and all your attachment(s) along with a subject heading that identifies you as a student in my class. For example, (e.g.) a subject heading that works would be: 'urgent message from Joe Smith in 2141B'. A message that might be caught in a spam trap or not read could be something like, 'Happy new year!' from Joe Smith@gmail.com. So write your subject heading first; then attach your attachments; and then write the main body of your email to me from your UWO account. Always paste relevant correspondence below your email or forward our relevant correspond - and make sure to cc. a copy of your email to your UWO account as proof of the date and time you wrote me. If you choose to use a 'delivery' and a 'read receipt', that is fine with me. I will click 'read' so you know I have read your email. It may take a couple of days to act on your email but at least you know its rec'd.

7. Important Notices Concerning Pre-Requisites and Anti-Requisites

- Antirequisites: see the official course outline and course calendar, as these change year-to-year
- Prerequisites: see the official course outline and course calendar, as these change year-to-year
- "You are responsible for ensuring that you have successfully completed all course prerequisites, and that you have not taken an antirequisite course. Lack of prerequisites may not be used as a basis for an appeal. If you are found to be ineligible for a course, you may be removed from it at any time and you will receive no adjustment to your fees. This decision cannot be appealed. If you find that you do not have the course prerequisites, it is in your best interest to drop the course well before the end of the add/drop period. Your prompt attention to this matter will not only help protect your academic record, but will ensure that spaces become available for students who require the course in question for graduation." – Office of the Dean, Faculty of Social Science
- "Students are responsible for ensuring that their selection of courses is appropriate and accurately recorded, that all course prerequisites have been successfully completed, and that they are aware of any antirequisite course(s) that they have taken. If the student does not have the requisites for a course, and does not have written special permission from his or her Dean to enroll in the course, the University reserves the right to cancel the student's registration in the course. [The University may also choose not to adjust your fees, such as not providing you a refund for the course.] This decision may not be appealed." – University of Western Ontario Academic Calendar

8. Overview of Course Content and Required Readings

Important: The dates and topics of the following chart may change depending on schedules, illnesses, and other unforeseen events like snow days. The chart below is included for illustrative purposes only and may be updated on the class website as the term unfolds.

Illustrative Charts

| Date | Session | Lecture Topics | Reading | Sample Questions |
|------------|---------|---|--|---|
| January 11 | Class 1 | Course overview and “Power” (balances, middle/great powers) | Class 1 Slides | -overview course, meet and greet -coffee break always at 1:20-1:30 (I show supplementary slides) -lecture: what is power & why is power important for understanding global conflict? |
| January 18 | Class 2 | Game theory, ‘rationality’, the Cuban missile crisis (CMC) and Crisis Decision-making | Class 2 Slides and your individual roleplay info on Course website. The exam does not test you on your individualized material for the CMC roleplay but it tests you on the CMC itself | -What is prisoner’s dilemma in game theory? -What were the main events leading up to the CMC? -What is nuclear deterrence and did it work during the Cold War? Next week, Group A (50) meets at 12:30 and Group B (50) meets at 1:30. I assigned you a role so you do not have a choice of roles for the CMC. You do not have a choice as to the role you play for the UN and North Korea crisis...I will decide those roles as well by today depending on drops/adds. |
| January 25 | Class 3 | Cuban missile crisis (CMC) roleplay Attendance is taken at 12:30 (Group A) and 1:30 (Group B) in order to earn participation points. | Class 3 Slides | -Group A meets at 12:30 with students Alachiotis to Kindrachuk (last names) Group B meets at 1:30 with students Kostiw to Zimmer |
| Feb 1 | Class 4 | -Terrorism, Third-Generation Terrorism and Suicide Bombers -The role of the UN and NATO in Fomenting and Preventing Global Violence | Class 4 Slides | -How can terrorism be understood and possibly prevented? -What roles do the UN and NATO play in preventing and fomenting violence? -What UN resolutions might your country propose? |
| February 8 | Class 5 | Exam Study Guide will be posted at 12:30 pm and quickly discussed in this class before the UN Simulation. The UN | Class 5 Exam Study Guide Slides and the UN Simulation | -What UN resolutions did your country sponsor, co-sponsor, vote in favour/against or abstain from voting on? -If you did not speak up during |

| | | | | |
|-------------|--------------|--|--|---|
| | | SIMULATION lasts for 100 minutes from 12:45-2:20 p.m. including coffee break. | | the debates, why not? |
| February 15 | | MID-TERM IN-CLASS EXAM (2 hours including coffee break time). You may leave before 2 pm if you finish early but not between 2:15-2:30 pm | Study slides from classes 1-5 for mid-term exam including the UN Resolutions | |
| February 22 | Reading Week | No Class | No readings | No office hours |
| March 1 | Class 7 | Nuclear Weapons Proliferation, Arms Control (e.g. NPT and NWFZs) - North Korea Background Information for next week's Crisis Simulation | Class 7 Slides | What is nuclear proliferation and can arms control agreements like the failed 2015 NPT Review Conference stop proliferation to North Korea, Iran, etc.? What are NWFZs and could we have an Arctic NWFZ? What is the nuclear risk from North Korea's hydrogen bomb? |
| March 8 | Class 8 | North Korea Crisis Simulation so Group A meets at 12:30 and Group B meets at 1:30 | Class 8 Slides and your Roleplay Information is on OWL | -What might happen if North Korea threatened to resort to nuclear weapons (simulation). |
| March 15 | Class 9 | Bio Threats -The threat from Biological Weapons -The threat from the Ebola Virus | Class 9 Slides | |
| March 22 | Class 10 | Newer Types of Conventional Warfare Newer types of Cyberwarfare | Class 10 Slides | -What are conventional weapons (e.g. landmines)? -What cyberwarfare threats are we encountering from North Korea? |
| March 29 | Class 11 | Environmental Threats (e.g. nuclear waste, oil spills, water wars, resource conflict, climate change) and the Coming Anarchy Course Evaluation? | Class 11 Slides | -Is there a connection between the 'coming anarchy' and conflict? - What can be done to solve environmental problems and prevent environmentally-induced conflict? Course Evaluation |
| April 5 | Class 12 | The threat from Population Explosions, Growth Pressures and issues concerning, Migration and Refugee policies | Class 12 Slides | -Will 95% of population growth continue to be in the Global South? -How do population pressures contribute to cross-boundary violence? |

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|--|-----------------|----------------------|-------------|--|
| | Global Jeopardy | Global Jeopardy Game | Exam review | No early exams allowed. We play the Global Jeopardy Game |
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Official Course Outline
The Official Course Outline is not tested on the mid-term Exam. You do not need to study the Official Course Outline.

Jan 11 Lesson 1: Power
Study material in this folder for the mid-term. You do not need to study the Course Syllabus but you do need to study the slides on "Power" (e.g. what is power? what is soft power? where is Canada located?)

Jan 18 Lesson 2: Game theory and CMC preparation
Study material in this folder for the mid-term. You need to study the slides on Game theory, 'rationality', the Cuban missile crisis (CMC) and Crisis Decision-making. I could ask you questions about the pictures. If you were not in class, you may not know what I said about the pictures. If you were in class, you will probably remember what I said about the pictures.

Jan 25 Lesson 3: CMC roleplay
Study material in this folder for the mid-term. Cuban missile crisis (CMC) roleplay Attendance is taken at 12:30 (Group A) and 1:30 (Group B) in order to earn participation points. Remember I cannot test you on your individualized roleplaying material but I will test you on commonly shared material that we talked about during the roleplay. For example, I might ask you about which Canadian Cabinet Ministers demanded Canada go on alert (Defcon) and which Canadian Cabinet Ministers refused to go on alert, despite the United States' request to do so. We also talked about this in the lecture slides.

Feb 1 Lesson 4: Terrorism
Study material in this folder for the mid-term. Terrorism, Third-Generation Terrorism and Suicide Bombers. Some detailed slides on different terrorist groups like ISIS have notes on them that say, very clearly, this information is not on the exam because it could be incorrect. But you need to study all the slides. You also need to study the slides on NATO. I could ask you questions about the pictures and maps.

Feb 8 Lesson 5: UN Simulation
Study material in this folder for the mid-term. Exam Study Guide will be posted at 12:30 pm and discussed in this class before the UN Simulation. The UN SIMULATION goes for 100 minutes from 12:40-2:20 p.m.

Feb 15 Lesson 6: Mid-Term Exam
This folder has the information you need in case you must miss the mid-term exam. You must have permission from your Academic Counselor in order to write the Make-Up Mid-term Exam. The Make-Up Mid-term Exam has been scheduled to take place

March 1 Lesson 7: Nuclear Proliferation
Study material in this folder for the final exam. Hour #1: Nuclear Weapons Proliferation, Arms Control (e.g. NPT and NWFZs); Hour #2 North Korea Background Information for next week's Crisis Simulation and slides on Genocide and Global Violence.

Mar 8 Lesson 8: North Korea simulation
North Korea Crisis Simulation so Group A meets at 12:30 and Group B meets at 1:30. All you need to do is show up to receive your role. They are randomly distributed. For the exam, you should review last week's slides in Hour #2. I can't test you on your individualized roleplaying information. Everybody receives their individual material at the beginning of the simulation.

Mar 15 Lesson 9: Biological Weapons
Study material in this folder for the final exam. Bio Threats -The threat from Biological Weapons -The threat from the Ebola Virus

Mar 22 Lesson 10: Conventional and Cyberwarfare
Study material in this folder for the final exam. Class Evaluation. Newer Types of Conventional Warfare Newer types of Cyberwarfare

Mar 29 Lesson 11: Environment and Anarchy
Study material in this folder for the final exam. Environmental Threats (e.g. climate change, disease, water scarcity, resource conflict, Arctic melting, etc) and the theory about 'the Coming Anarchy'

April 5 Lesson 12: Population pressures and immigration and refugee problems
Study material in this folder for the final exam. The threat from Population Explosions, Growth Pressures and issues concerning, Migration and Refugee policies.

Lesson 13: Final Class with Final Exam Information
We will play Global Jeopardy during this final class. This is a good opportunity for you to test yourself on sample multiple choice questions. The questions relate to the material covered since the mid-term exam. The answers are embedded in the game, which will be posted after Professor Simpson's final lecture. This folder has the information you need in case you must miss the final exam

SUPPLEMENTARY SLIDES-DO NOT STUDY-USED IN COFFEE BREAKS

9.

Exams: What to Study and Advice on Taking Notes

The 2 Multiple Choice Exams are worth 45% each:

You may not miss writing either exam as each exam is worth 45% of your final mark. The April exam is not a cumulative exam and I will not make it into a cumulative exam for you. This means if you miss either of the two exams, you must write a make-up; I will not weigh the April exam higher to make up for missing the mid-term exam. In short, you may not write a cumulative exam in April with 170 questions that is about 3 hours long. This means that if you miss all of the classes, miss all of the simulations - and move to the Amazon in Peru for the winter - I don't want to know...but you will not be able to write one 3-hour exam in April.

There will be 80-90 questions on each multiple choice exam. Each question is worth about 1/2% of your final grade. The exam's questions range between very easy to moderately challenging to very difficult. Students who are in 4th year in Political Science have a stronger background so they could score higher as they have more background knowledge in Politics. But students who are not PolSci majors often score higher than 4th year PolSci majors as they are skilled at memorizing for multiple choice exams. In my experience, the students who score 90+% (A+) in this course do so because they are highly intelligent, attentive and never miss a lecture. Often the best students are in Aviation, Business, Kinesiology, Medicine, Nursing, Physics, 'Pre-Law', Scholar's Electives, etc.

If you are a visiting exchange student reading in your second- or third-language, you will be accorded the same amount of time to write the exam as English-speaking students. There is plenty of time to read the exam and most students will read it in about 70 minutes—others will take longer. If you have trouble reading the sample multiple choice questions see me as you may need to take another class or arrange to write an accommodated exam in another room—I cannot award foreign students what is called the ‘gentleman’s B’ merely for attending the course and roleplaying the simulations—but failing the exams.

Keep in mind that the final exam will probably raise your overall average:

| | 2015-16 | 2014-15 | 2013-14 | 2012-13 | 2011-12 |
|---------------|---------|---------|---------|---------|---------|
| Final Grade | 78% | 81% | 79% | 81% | 78% |
| Final Exam | 71% | 82% | 81% | 81% | 82% |
| Mid-term | 84% | 81% | 78% | 78% | 74% |
| Participation | 80% | 78% | 84% | 97% | 75% |

I highly recommend when preparing for the exams that you consider forming small study groups so that you can share notes and discuss the lecture material. There is nothing wrong with a collective effort in terms of studying for all your classes. After all, that is what universities are about—all of us working together for fun and learning.

What to Study?

How should I study for the exams? The exams will test you on the spoken and written lecture material, including the slides, simulations and roleplays. (Both exams will test you on the information covered in the slides including my spoken lecture material so you may tape the lectures). The exams will **not** test you on information that was relayed by other students in the class during the simulations and discussions because their information may be incorrect and biased. You do not need to take notes on what other students say during the simulations and discussions. But you must try to remember what I say and what many pictures, charts and tables on my slides teach us.

Many pictures, maps and graphs on the slides are designed to make you think and to provoke discussion - they are very important to study. If you merely study the written text (by cutting and pasting it into one long document), you will likely do well on the exam but the students that score 90+% know how to think critically. I will insert into the exam riveting pictures, maps and tables taken directly from the slides—and I will ask multiple choice questions based on the slides’ pictures, maps and tables.

The exams will not test you on any of the UN resolutions that failed to pass by a two-thirds majority in the General Assembly. But I will test you on basic information that we learned during all three simulations, like the UN Simulation. The exams will not test you on the individualized roleplaying material for the Cuban missile crisis and the North Korean crisis because every roleplayer has different information sheets. Instead, you will earn participation marks for participating in the simulations and you will be tested on the slides that are shown and what happened. I cannot test you on your individualized material as everybody is meant to learn powerfully-different lessons (e.g. President Kennedy learns different lessons from President Castro and Premier Khrushchev.).

To summarize, the exams test you on everything you learn from the lecture slides and from the simulations. You should always try to come to class—even if you have not had a chance to download or print the slides. During the lectures, tutorials and simulations, your task is to think about and question the materials, and not be a medieval scribe so you do not need to take handwritten or typed notes during class unless this is your preferred learning style. Personally, I would prefer to see you thinking about the

slides' content and participating in class discussions and simulations than see your head bent down, hurriedly scribbling for two hours! Why get writer's cramp? All the slides we overview are posted before class. If we do not reach the end of the posted slides, then I delete the slides we did not cover or were missed (e.g. due to a fire drill or illness) so you do not need to study them.

13. How Can You Earn Participation Marks?

Participation marks are designed to reward participation, enhance the class's activities, and increase high-quality attendance. I will regularly update your participation mark during term and before and after the final exam. Participation marks are earned through participation in lectures and tutorials so you earn participation points all term, specifically:

1) the Cuban Missile Crisis simulation = you are guaranteed 1 participation point for speaking in your 'role' during this simulation. You could earn more than one simulation point for contributing more to this simulation and you can earn up to a maximum of 3 points. No matter how long your spoken contribution lasts, we will award you one point for somehow contributing on your role's behalf.

Speaking publicly may require some advance preparation for your particular role, especially if you are assigned a prominent role, like Kennedy, Diefenbaker or Khrushchev. But in most cases, you should be able to earn this point simply by reading the 'individualized' materials for your role and speaking up at least once. If you speak up more than once, you could earn another participation point in this simulation. You could earn more than one simulation point for contributing more to this simulation and you can earn up to a maximum of 3 points.

2) the United Nations simulation = you are guaranteed at least 1 participation point for showing up to play your assigned/requested country. Although you may not get an opportunity to speak even once as there will be 100 countries pressing for a vote on their particular resolutions, you will earn one participation point for showing up and voting on UN Resolutions. Although just like at the UN, there will be absences due to illnesses and extenuating circumstances, you cannot 'make up' for losing this or any other participation points. You can earn more than 1 participation point by emailing me a UN Resolution that is debated during class or by speaking up in favour or against a co-sponsored resolution. Basically you can earn up to a maximum of 3 points for this particular simulation.

3) North Korea Nuclear Crisis simulation, so just as in the CMC simulation, you will earn 1 participation point for speaking. No matter how long your spoken contribution lasts, a TA/PhD student from my other classes or I will award you one participation point for contributing. You could earn more than one simulation point for contributing more to this simulation and you can earn up to a maximum of 3 points.

4) Participating in class discussions: You can make up for missing a simulation or speaking less in a simulation (for example, if you are assigned a smaller role) by contributing more to discussions in the regular lectures. If you speak up with high-quality spoken contributions, I will publicly or privately award you with a token which you can trade in for 1 participation point. Some students earn all 10 points through participation during class discussions by March - at which point I may privately plead with you to speak less and somehow help me to entice others into speaking up.

If you must miss any simulation, for any reason, you can 'make up' the missed participation marks by earning more participation marks during lectures. For example, if you miss the UN Simulation, you could make up for 3 potentially-missed simulation points by participating more in the smaller Simulations or by participating more in large-class discussions. The last chance to earn participation marks is during our final class together. To emphasize, you cannot earn more than 10% of your mark

with participation points—we don't add bonus points—but most students will earn 100% in terms of their participation mark over the entire term. Your interim and final participation marks are posted on OWL so that you know your mark before the final exam.

Very shy students?

If you are very shy to speak up in such a large classroom or you have documented/undocumented reasons for being terrified of public speaking or you have missed many simulations due to illness and it is late in March, then you should speak to an Academic Counselor. Students that want to submit written comments rather than verbal contributions must arrange to do so through their Academic Counsellor with appropriate documentation. Please do not email me to inform me of the particulars of your personal situation. Although this mark is worth less than 10% of your total mark, I do not have discretionary power to weigh the final mark differently without your Academic Counselors' recommendation and/or a Medical Professional's documented advice.

Frequently Asked Questions (FAQs)

Does Professor Simpson post sample multiple-choice exam questions?

I post sample multiple-choice exams in various forms (e. Global Jeopardy Game, sample questions during Exam Review). If you have suggestions for possible multiple-choice exam questions, I would appreciate receiving them by email. I will definitely edit and change them if I decide to pose them during the exams. My Exam Bank needs your suggestions. My multiple choice questions range between 'very easy' to 'very difficult' so it is highly recommended when preparing for the mid-term and final exams that you consider forming small study groups. Why not ask your neighbor in the class to get together with you to compare notes? Taking notes and rereading the lecture slides are an important and integral part of this course and your university experience. **You should schedule time with others to review the slides in time for the final exam.**

Am I expected to memorize all the information in the Powerpoint slides, study all the URLs, view all the Youtube videos and look at the embedded websites plus memorize everything that you say in lectures?

No! My lectures assume that you are totally unfamiliar with the topic and have not downloaded or looked at that day's powerpoint slides. Of course, reviewing the slides beforehand (and with others 😊) will help you contribute to the discussions—and reviewing them within 18 hours afterward will help you prepare for the exams. Studying the slides before and/or after the lectures will also save you time during the busy mid-term and final exam time periods.

Do I need to come to class if the Slides are posted beforehand anyway?

You should always try to come to class—even if you have not had a chance to download or print the slides. During lectures, your task is to think about and question the materials, not be a medieval scribe. While I appreciate many students want to reinforce the lecture material by taking many handwritten or typewritten notes, you do not need to attend every class in order to earn 100% on 10% of your final grade in terms of attendance and participation.

Will Professor Simpson bell curve the exam scores or the final marks so my final marks are lower than what I actually earned?

No I do **never** bell curve the marks.

Will we use Clickers?

No. Clickers will never be used because:

- it wastes precious time to wait for results to stream in during lectures;
- it is unfair if students forget to bring them or if the professor forgets to use them consistently during each and every class;
- there can be possible misuse of clickers regarding attendance so it is safer to use human beings to record attendance.

What if Professor Simpson does not remember my name...?

Please do not be at all concerned if I repeatedly forget your first or last name or the different role or country you played as I have taught nearly 15,000 undergrads at U of T (1987-1991), Carleton University (1991-1995) and Western (1995-2016). You must simply trust that I will remember your face and during class discussions and that my assistants will record your contributions during Simulations.

What if Professor Simpson is hit by a truck?

The Professor who grades you and writes the final exam may change in exceptional circumstances in which case your mark may need to be reweighted. I keep written records and your interim marks are posted on OWL—presumably a different lecturer or central administrator could also use my Exam Bank to write the mid- and final exams.

What if some students take up most or too much of our classtime?

I cannot ask students to stop talking so much; moreover, I must cover many slides for each class. During classtime, please be considerate of time constraints by encouraging shy students in the class to speak-up and by making certain everyone shares equal time. Remember that learning to express yourself articulately and clearly in front of your peers can be one of the most important skills learned at university.

What if I am terrified of speaking in public even if I am playing a role?

I will work hard with everyone this term to make certain that you speak up during roleplays, simulations and lectures on a more frequent basis so as to help get you ready for smaller seminars in 3rd and 4th year—and more importantly, to help you prepare for a real job outside the ivory tower. Many students learn to overcome their fear of public speaking by taking my classes (yes, I used to be very shy too). Not knowing much about Politics means very little—you can comment on the slides you have viewed easily without a degree in Politics. Nobody will remember what you said anyway.

What if I have to miss a lecture?

Please do not email or phone me if you must miss a lecture—but email me if you are playing a very important role—so I can find somebody to replace you. If you miss attending a lecture or face a conflict (such as a doctor's appointment or sports event) or if you miss a roleplay or simulation, you cannot 'make up' missed attendance. There is plenty of opportunity over the term to earn participation marks and I expect that missing a simulation or roleplay happens—obviously there is no chance to do it on another day. Writing me about it will make no difference to your mark or anything at all except possibly reassure me that you have survived recent developments and will soon return to our hallowed halls.

- You are responsible for printing up that day's slides and/or notes and supplementing those lecture notes with notes from another student. I will not meet with you to discuss the information you have missed (even if you have legitimate reasons for missing class) as this would be unfair to other students who attended the lecture, and this would take up way too much of my time.

- I post all the slides but I do not post notes of the class discussions during the lectures and tutorials. If we end up not finishing the slides, due to extensive discussion time, I will make sure the multiple choice questions do not cover the slides that were missed.

What happens if there other changes to the Official Course Outline?

- Due to certain circumstances and/or situations, changes to course outlines and other course documents are necessary. In such cases, you will be informed through all available channels of communication as soon as possible. The dates and topics of the lectures, simulations and exams may be changed depending on schedules, illnesses, and other unforeseen events. The dates in this course outline are included for illustrative purposes only and may be updated on the class website as the term unfolds.

What about after graduation and in future years?

- If you need a reference, please email professors individually for more information. My firm policy is not to write references for law school and/or graduate school based on your standing in a second-year class because such a reference, compared to a 3rd-year or 4th-year reference is not useful, and would do you a **disservice**, not a service.
- Yes I would appreciate hearing from you once you have graduated and in future years. For more information about other classes I teach and the field of IR, see our faculty and personal websites available through the Department of Political Science's homepage.
- Although I may not remember your exact name given the number of students I have taught, I will always remember your face. It's a small world and we're only on it together for just a short time!

University regulations on re-evaluation and absences

- You are **not** allowed to re-write any exams or assignments, once they have been handed-in for marking, unless due to exceptional circumstances as assessed by the Associate Dean.
- If you submit the "wrong answer" to an exam or assignment (but you think it is the right answer for a variety of reasons), you are **not** normally entitled to submit the "right version" or get credit for being 'right' somehow. You must speak to the Professor who will decide the fairest option.
- If you are an international student, your exams will be graded according to Canadian University standards.
- In the event that you miss many classes or all of them, you may not have your mark 'reweighted' to cover your absences.

Regulations concerning non-medical and medical absences

- Please see the student services for their updated Policy on Accommodation for Medical Illness and Student Medical Certificate. If you have medical illness or other documentation, you **must** take it to the Dean's Office or an Academic Counselor in your Faculty, who will then confirm whether you can possibly be granted accommodation. Any medical absence must **be** documented using the Student Medical Certificate or as instructed by Student Services, Dean's Office or your Academic Counselor. Academic Counseling will advise the Professor about accommodation and the final decisions about due dates, re-weighting, transfer weighting, etc., will be made in consultation with you and your counselor.
- For **work worth less than 10%** (as per Policy on Accommodation for Medical Illness): non-documentable absences will not be given accommodation because various forms of allowances (allowances like "attendance marks", "participation marks", "freebies", "givens", "cushions") have already been included for incidental absences. See all the information above.

More official regulations concerning exams

- The exam covers all lectures, lecture notes, and required readings.
- No electronic devices are permitted to be used in/for/during any exam, including PDAs, cellphones, personal computers, and/or electronic dictionaries (as per <http://www.uwo.ca/univsec/handbook/exam/crsout.pdf>)
- Note from <http://www.uwo.ca/univsec/handbook/exam/crsout.pdf>: “Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.”
- Exam questions are composed by the Professors; multiple-choice questions are marked by university-approved multiple-choice computer-marking system
- Special exams may be different in content, structure and format than the regularly scheduled exam. Specific exam formats will be announced and explained by the Professor but the exams will be multiple choice in most cases. However, if you miss any mid-term and/or final exam, it is highly likely that your exam will NOT be multiple choice. If you miss the mid-term exam, for any reason, you may have to write an essay-type of exam and your answers may be essay-style, not multiple choice. For example, if you miss the make-up for the December exam, the second- and third-make-up exams will consist of essay-style (not multiple choice) questions. This is because my exam bank will probably never be large enough to pose enough multiple choice questions for so many different make-up exams.

Concerns about Grades?

Final Exam Grade and/or Participation Grade

- Wait two days, then see the professor during office hours, or set up an appointment via email.
- Appeals to change an exam (or essay) grade must be received during that Course Lecturer’s term; a Course Lecturer does not handle appeals after the term ends.

Ground Rules and Recommendations covering the lectures:

a) Please do not refrain from asking questions – your friends and colleagues may have the same questions and need answers, too. There are no stupid or foolish questions, ever!

b) Conduct yourself appropriately in lectures

- Be courteous; act responsibly; refrain from talking; avoid activities that disrupt or distract fellow students; if you are multi-tasking on your computer, keep in mind who is sitting behind you....
- You may be asked kindly to leave if you are being disruptive to the proper functioning of the class
- **You are required to conduct yourself according to the University of Western Ontario Student Code of Conduct**, which can be accessed as a PDF from: <http://www.uwo.ca/univsec/board/code.pdf>
- Please feel free to chat with each other and the professor but keep in mind that before the lecture begins, I am kept very busy setting up all the technology so it would be better to wait to consult with me until the coffee break, after the lecture and/or during my office hours.

More useful & necessary Info

Please be read and be familiar with rules and regulations attached to the Course Outline and/or Syllabus and/or in the Appendices that are posted on the Political Science Department’s, the Dean’s Office’s, Social Science Academic Counselling, and Registrar’s websites, among others. All this information is relevant to appeals, plagiarism, etc.

**APPENDIX TO UNDERGRADUATE COURSE OUTLINES
DEPARTMENT OF POLITICAL SCIENCE**

Prerequisite checking - the student's responsibility

"Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

Essay course requirements

With the exception of 1000-level courses, most courses in the Department of Political Science are essay courses. Total written assignments (excluding examinations) will be at least 3,000 words in Politics 1020E, at least 5,000 words in a full course numbered 2000 or above, and at least 2,500 words in a half course numbered 2000 or above.

Use of Personal Response Systems ("Clickers")

"Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning.

Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence."

Security and Confidentiality of Student Work (refer to current *Western Academic Calendar* (<http://www.westerncalendar.uwo.ca/>))

"**Submitting or Returning Student Assignments, Tests and Exams** - All student assignments, tests and exams will be handled in a secure and confidential manner. Particularly in this respect, leaving student work unattended in public areas for pickup is not permitted."

Duplication of work

Undergraduate students who submit similar assignments on closely related topics in two different courses must obtain the consent of both instructors prior to the submission of the assignment. If prior approval is not obtained, each instructor reserves the right not to accept the assignment.

Grade adjustments

In order to ensure that comparable standards are applied in political science courses, the Department may require instructors to adjust final marks to conform to Departmental guidelines.

Academic Offences

"Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Submission of Course Requirements

ESSAYS, ASSIGNMENTS, TAKE-HOME EXAMS MUST BE SUBMITTED ACCORDING TO PROCEDURES SPECIFIED BY YOUR INSTRUCTOR (I.E., IN CLASS, DURING OFFICE HOURS, TA'S OFFICE HOURS) OR UNDER THE INSTRUCTOR'S OFFICE DOOR.

THE MAIN OFFICE DOES NOT DATE-STAMP OR ACCEPT ANY OF THE ABOVE.

Attendance Regulations for Examinations

EXAMINATIONS/ATTENDANCE (Sen. Min. Feb.4/49, May 23/58, S.94, S.3538, S.3632, S.04-097) A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations: 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year. 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Medical Policy, Late Assignments, etc.

Students registered in Social Science should refer to

http://counselling.ssc.uwo.ca/procedures/having_problems/index.html for information on Medical Policy, Term Tests, Final Examinations, Late Assignments, Short Absences, Extended Absences, Documentation and other Academic Concerns. Non-Social Science students should refer to their home faculty's academic counselling office.

University Policy on Cheating and Academic Misconduct

Plagiarism: Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence." (see Scholastic Offence Policy in the Western Academic Calendar).

Plagiarism Checking: "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>)."

Multiple-choice tests/exams: "Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating."

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. http://www.uwo.ca/univsec/academic_policies/index.html

PLAGIARISM*

In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of publication, and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writers' ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source, these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases in their suspension from the University.

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Adopted by the council of the Faculty of Social Science, October, 1970; approved by the Dept. of History August 13, 1991

Accessibility at Western: Please contact poliscie@uwo.ca if you require any information in plain text format, or if any other accommodation can make the course material and/or physical space accessible to you.

SUPPORT SERVICES

The Registrar's office can be accessed for Student Support Services at <http://www.registrar.uwo.ca>

Student Support Services (including the services provided by the USC listed here) can be reached at:
<http://westernusc.ca/services/>

Student Development Services can be reached at: <http://www.sdc.uwo.ca/>

Students who are in emotional/mental distress should refer to Mental Health@Western
<http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.